

The logo of The University of Texas at Dallas, featuring a circular seal with the letters 'UTD' in the center, the text 'THE UNIVERSITY OF TEXAS AT DALLAS' around the top, and 'EST. 1969' at the bottom. Two stars are positioned on either side of the 'EST. 1969' text.

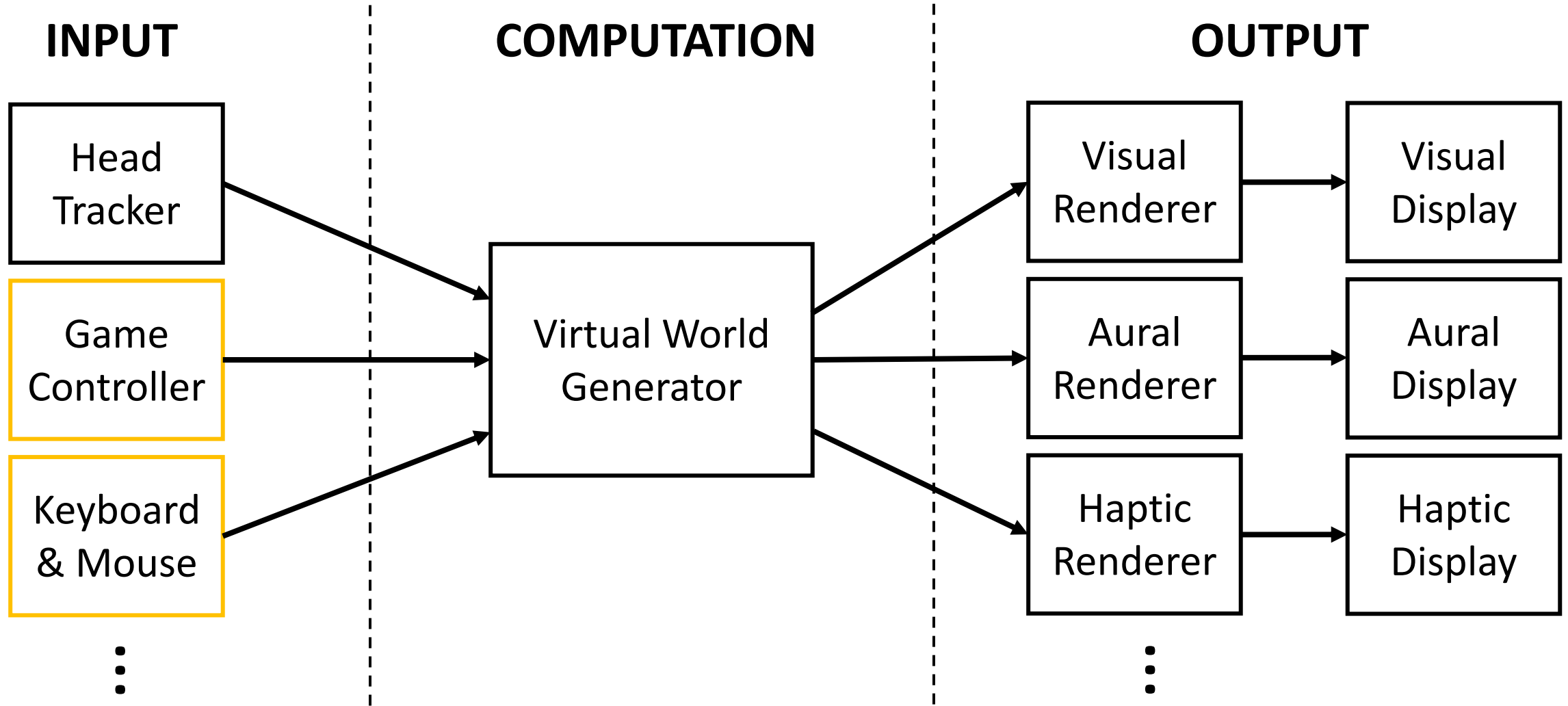
# Interaction: Motor Programs and Remapping

CS 6334 Virtual Reality

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The University of Texas at Dallas

# Review of VR Systems



# Interactions in the Virtual World

- Looking around
- Waking, running, flying, etc.
- Grab and place objects
- Interacting with other users in the same virtual world



<https://blog.prototypr.io/how-to-design-common-basic-interactions-in-vr-f958cf160cfc>

# Universal Simulation Principle

- Any interaction mechanism from the real world can be simulated in VR.
- Make the interaction **better than reality**
- Realism is not the goal
- Remapping: map motion in the real world to different motion in the virtual world

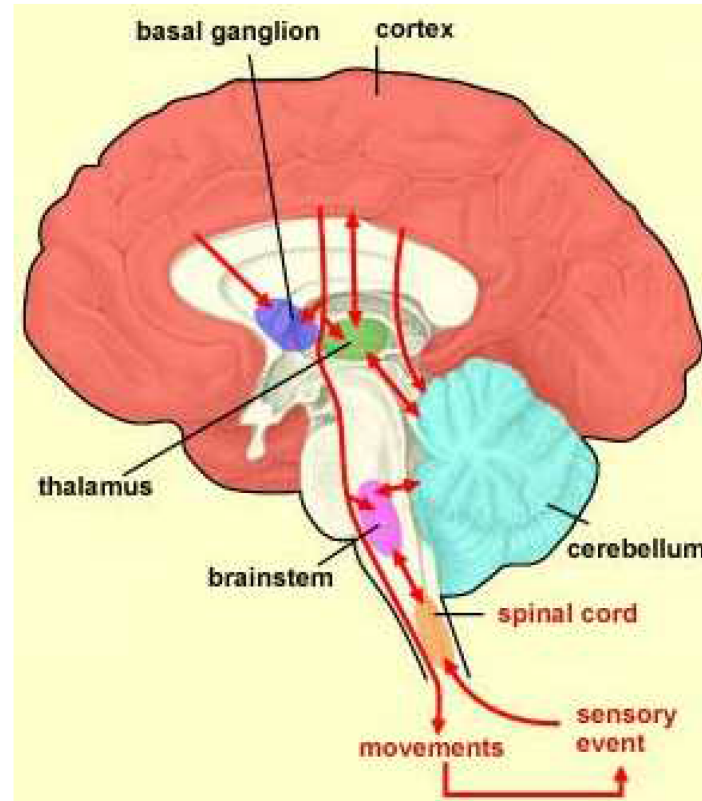
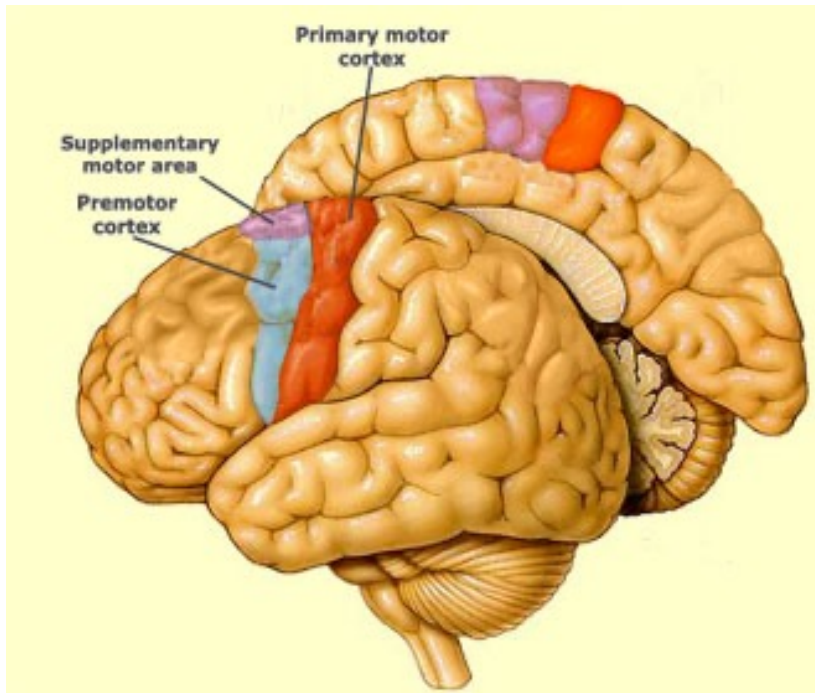
# Motor Programs

- Motor skills to accomplish specific tasks
  - Writing text, tying shoelaces, throwing a ball, riding a bicycle, etc.
- Learned through repetitive trials
- Some skills are hard to learn than another
  - Using mouses is easier than typing with keyboards

# Considerations for Interaction Mechanisms

- Effectiveness for the task in terms of achieving the required speed, accuracy, and motion range, if applicable
- Difficulty of learning the new motor programs
- Ease of use in terms of cognitive load
- Overall comfort during use over extended periods

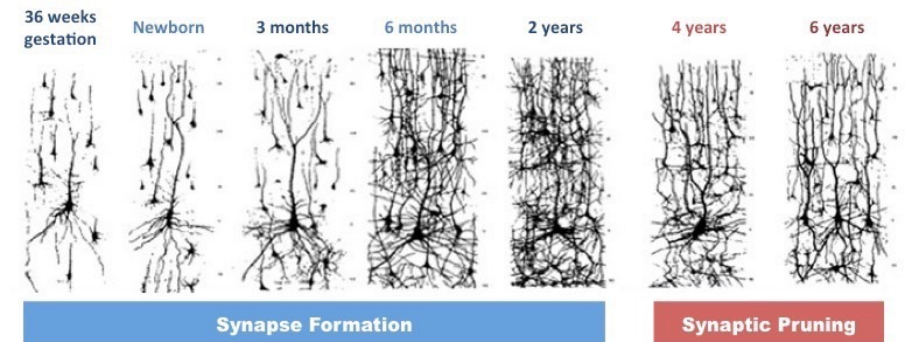
# The Neurophysiology of Movement



- **Primary motor cortex**, main source of neural signals that control movement
- **Premotor cortex** and **supplementary motor area**, preparing and planning of movement
- **Cerebellum** (little brain), special processing unit mostly for motion, but also involves attention and language

# Neuroplasticity

- How long it takes to learn a motor program?
- Neuroplasticity: the potential of the brain to reorganize its neural structures and form new pathways to adapt to new stimuli
- Synaptic pruning
  - Causes healthy adults to have about half as many synapses per neuron than a child of age two or three



<https://ib.bioninja.com.au/options/option-a-neurobiology-and/a1-neural-development/synaptic-formation.html>



# Learning Motor Programs



Atari 2600 Paddle controller



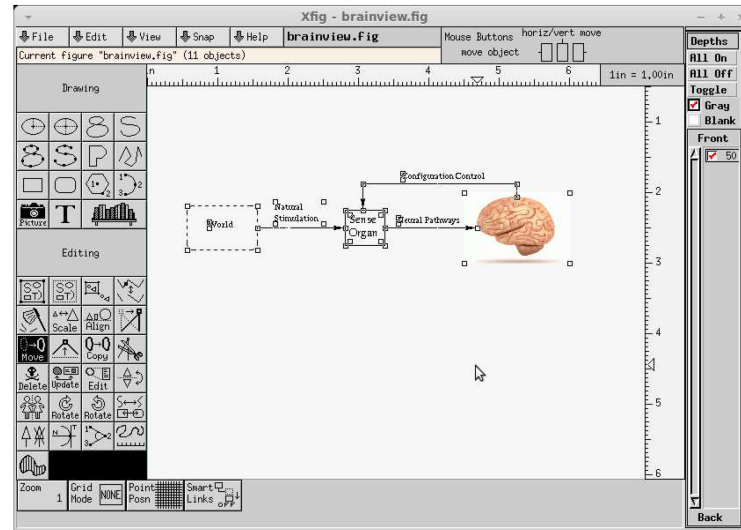
The Atari Breakout game

- Learning input
  - Visual perception
  - Proprioception signals from turning the knob
- Output
  - Sensorimotor relationships
  - One dimension mapping, knob orientation to line position
- Other input device
  - Keyboards
  - Touch screens

# Learning Motor Programs



The Apple Macintosh mouse



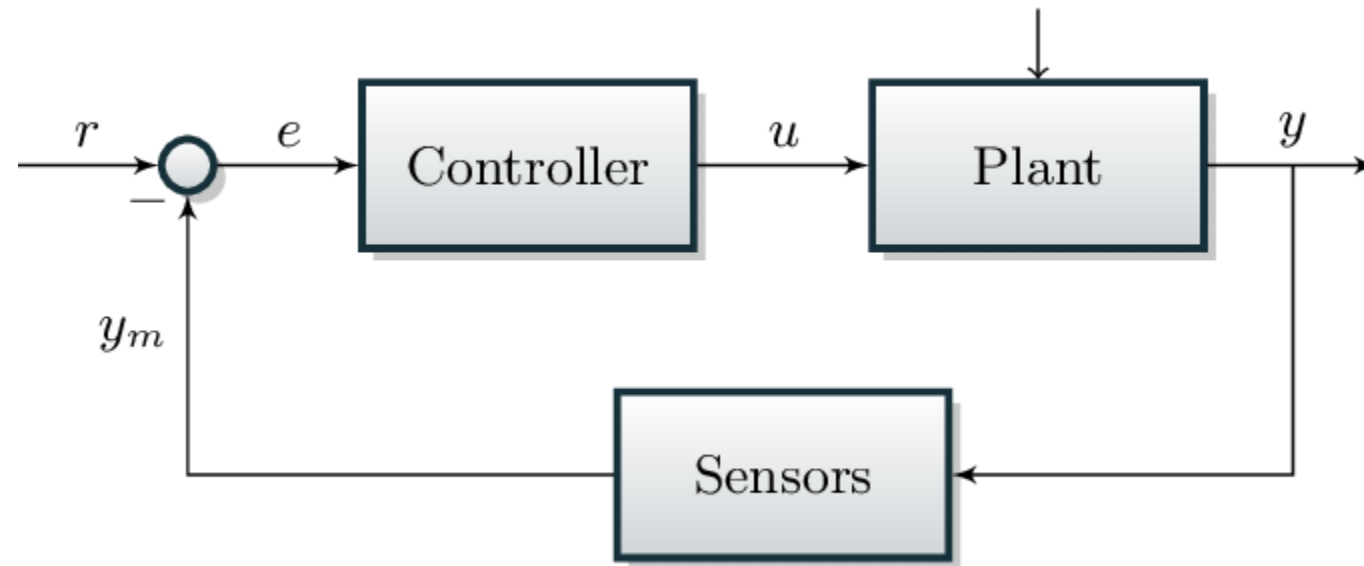
- The 2D position of the mouse is mapped to a 2D position on the screen
  - The screen is rotated 90 degrees
  - The motion is scaled

# Motor Programs for VR

- Different input devices can be used in VR
  - Keyboards, mice, joysticks, pen, touch screens, etc.
- Tracking
  - Position and orientation of body parts or controllers
- Sensorimotor mapping (remapping)
  - Produces different results in the virtual world
  - E.g., press a button to open a door in VR

# Sensorimotor Relationship

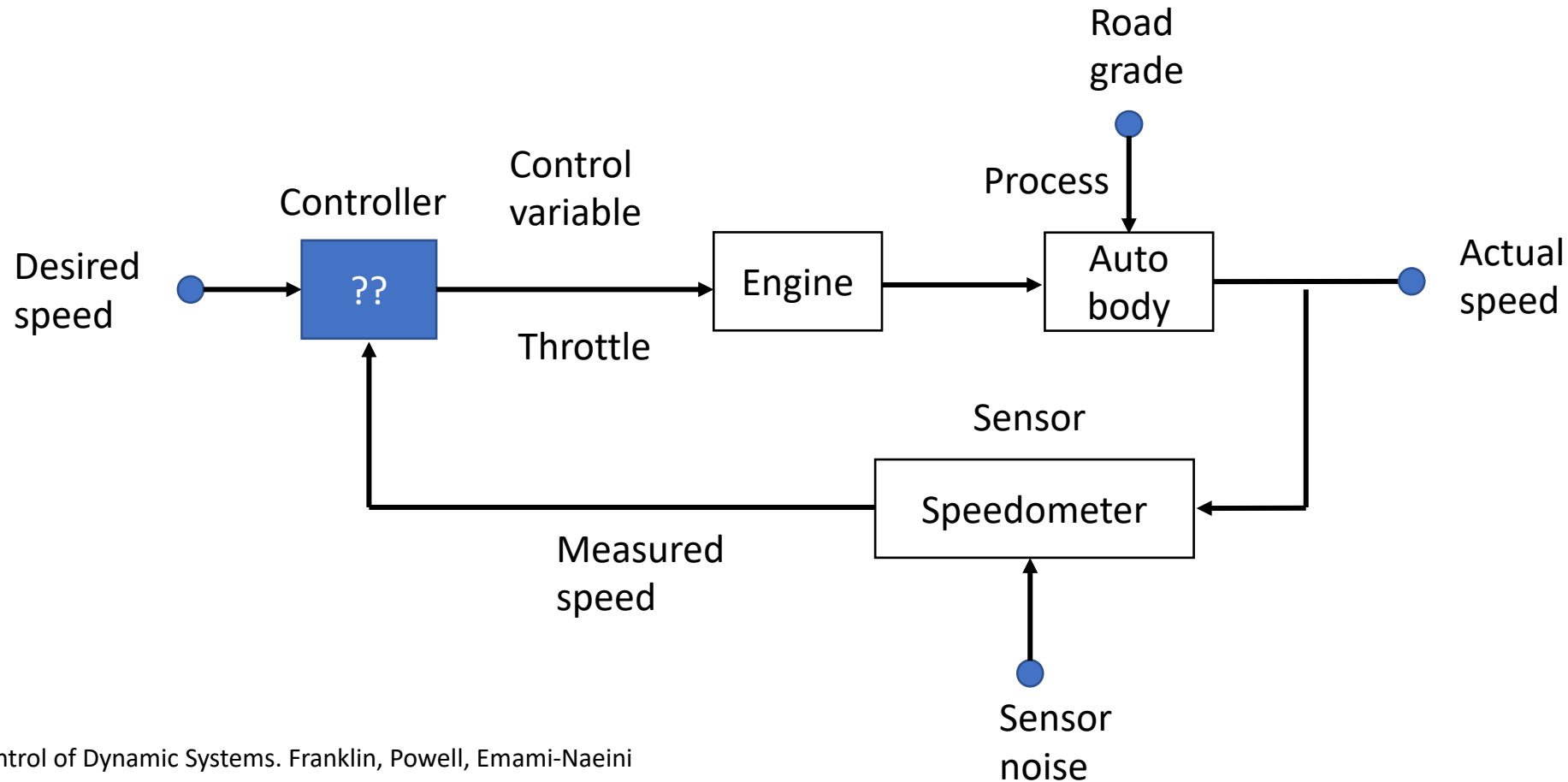
- Using feedback from sensors
- Feedback control



Closed-loop

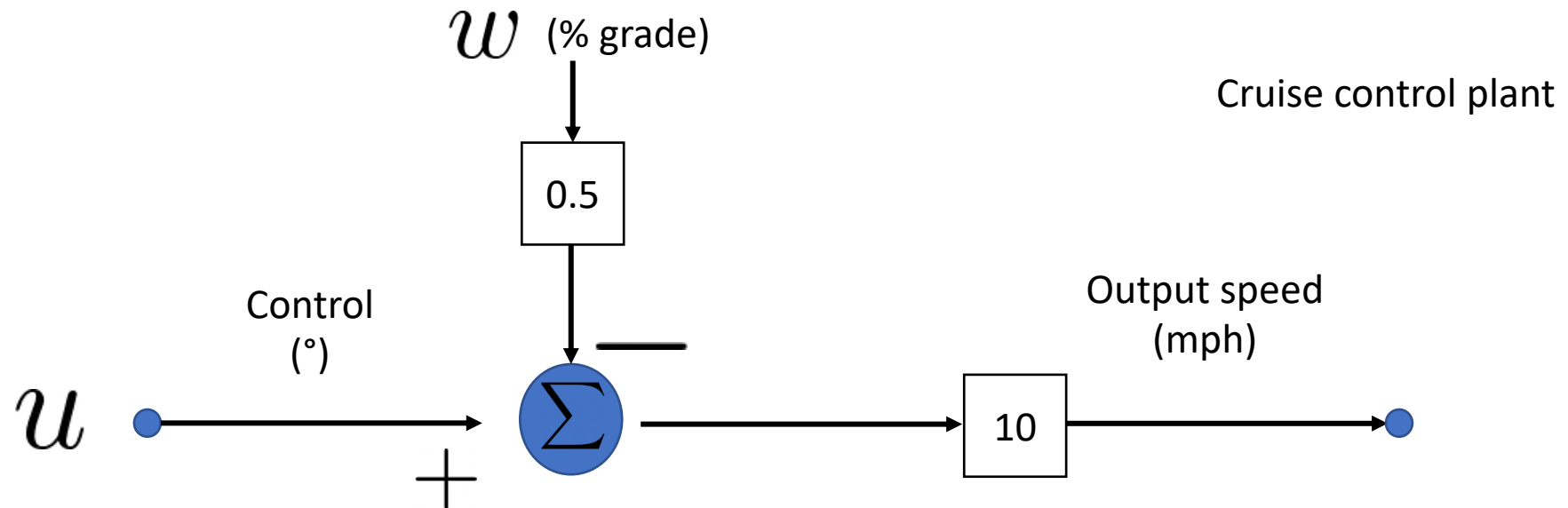
# Feedback Control Basics

- Cruise Control of an automobile



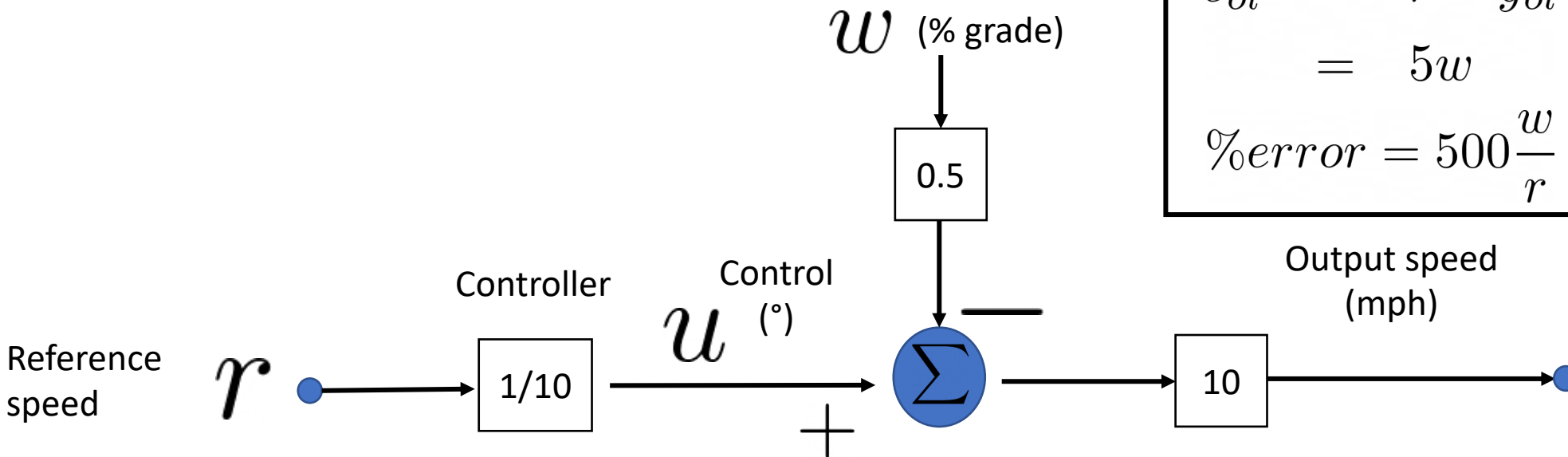
# Feedback Control Basics

- A mathematical model of cruise control
  - Assume 1 degree change in the throttle angle, 10 mph change in speed
  - 1% change in road grade, 5 mph change in speed



# Feedback Control Basics

- Open-loop cruise control



$$u = r/10$$

$$\begin{aligned}
 y_{ol} &= 10(u - 0.5w) \\
 &= 10\left(\frac{r}{10} - 0.5w\right) \\
 &= r - 5w \\
 e_{ol} &= r - y_{ol} \\
 &= 5w \\
 \%error &= 500\frac{w}{r}
 \end{aligned}$$

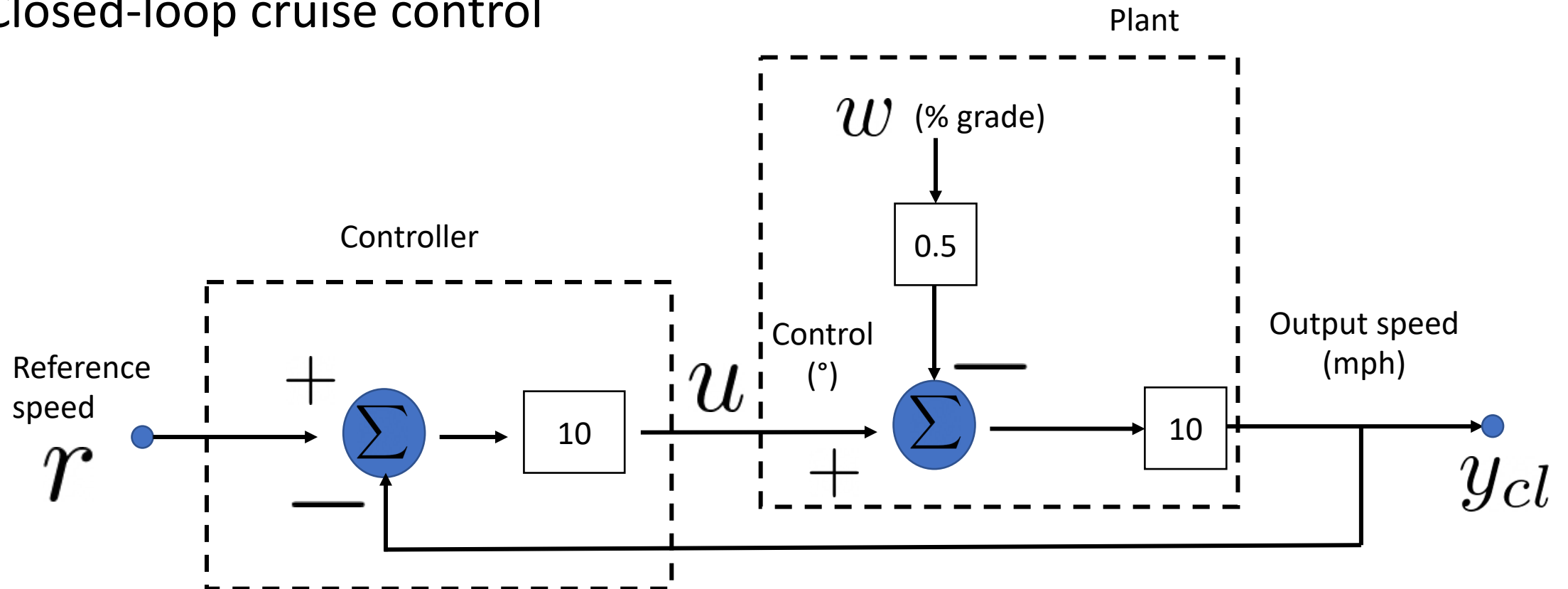
$$r = 65, w = 0, y_{ol} = 65$$

$$r = 65, w = 1, y_{ol} = 60$$

$$r = 65, w = 2, y_{ol} = 55$$

# Feedback Control Basics

- Closed-loop cruise control





# Feedback Control Basics

- Closed-loop cruise control

$$y_{cl} = 10u - 5w$$
$$u = 10(r - y_{cl})$$

$$y_{cl} = 100r - 100y_{cl} - 5w$$

$$101y_{cl} = 100r - 5w$$

$$y_{cl} = \frac{100}{101}r - \frac{5}{101}w$$

$$e_{cl} = \frac{r}{101} + \frac{5w}{101}$$

$$e_{ol} = 5w$$

# Further Reading

- Section 10.1, Virtual Reality, Steven LaValle
- Feedback Control of Dynamic Systems. Franklin, Powell, Emami-Naeini